



EFFECTIVE FEEDBACK

in Mathematics

VERBAL FEEDBACK



Students will receive verbal feedback from teachers. This can come in the form of addressing the whole class, groups or 1:1.

MODELLING

Modelling is at the heart of our feedback. We will provide students with a variety of model examples to help explain a topic, along with highlighting common misconceptions and defining subject terminology.



WHOLE-CLASS QUESTIONING

We use a range of open, closed and challenge questions to check for understanding, to recall prior knowledge and to develop student responses.



SELF/PEER ASSESSMENT

Students will have many opportunities to reflect upon and evaluate their own work/or someone else's work. This will often be through Afl end of topic homework tasks after receiving test scores.

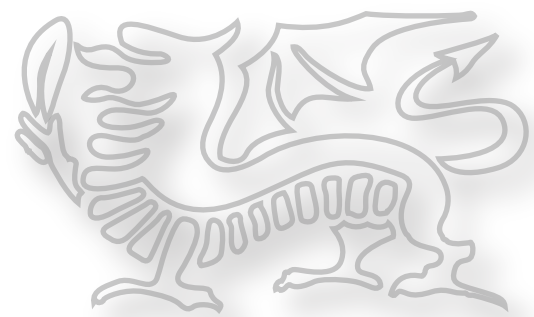
LIVE MARKING

Throughout lessons, students will be provided with answers to tasks set so that they can quickly assess understanding in that moment.



WRITTEN FEEDBACK

Students will receive written teacher feedback on all Afl end of topic homework tasks.



WHOLE-CLASS FEEDBACK

We will often provide whole-class feedback to students as a class. This is frequently presented with us discussing general misconceptions after a piece of work has been marked.

